School Information

District Name: SUDAN ISD
Campus Type: High School
Total Students: 179
Grade Span: 08 - 12

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









91 of 100 91 of 100 92 of 100 90 of 100

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Student Information

This section provides demographic information about SUDAN H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State							
Attendance Rate (2020-21)										
	96.0%	96.7%	95.0%							
Enrollment by Race/Ethnicity										
African American	0.6%	1.7%	12.8%							
Hispanic	55.3%	52.0%	52.8%							
White	43.6%	44.9%	26.3%							
American Indian	0.0%	0.0%	0.3%							
Asian	0.0%	0.2%	4.8%							
Pacific Islander	0.0%	0.0%	0.2%							
Two or More Races	0.6%	1.2%	2.9%							
Enrollment by Student Group)									
Economically Disadvantaged	50.8%	56.1%	60.7%							
Special Education	14.0%	13.3%	11.6%							
Emergent Bilingual/EL	2.2%	8.5%	21.7%							
Mobility Rate (2020-21)										
	9.0%	9.2%	13.6%							

	Campus	District	State						
Class Size Averages by Grade or Subject									
Elementary									
Kindergarten - 17.9									
Grade 1	-	8.0	18.7						
Grade 2	-	12.6	18.6						
Grade 3	-	16.3	18.7						
Grade 4	-	13.5	18.8						
Grade 5	-	17.8	20.2						
Grade 6	-	19.4	19.2						
	Secondary								
English/Language Arts	11.6	12.7	16.3						
Foreign Languages	9.9	9.9	18.4						
Mathematics	10.1	10.9	17.5						
Science	11.9	12.7	18.5						
Social Studies	14.8	15.6	19.1						

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	55.8%	64.2%
Instructional Staff Percent	n/a	68.6%	64.9%

	Campus	District	State							
Expenditures per Student										
Total Operating Expenditures	\$15,092	\$15,119	\$11,106							
Instruction	\$9,751	\$7,629	\$6,358							
Instructional Leadership	\$0	\$0	\$186							
School Leadership	\$1,282	\$773	\$654							

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	or More Races	Econ Disadv
STAA								II Grade	s Tested)	
2022	74%	83%			73%	86%	-	-	-	*	71%
2021	67%	77%	79%	-	69%	92%	-	-	-	*	66%
2022	75%	87%	83%	*	77%	93%	-	-	-	*	76%
2021	68%	78%	78%	-	68%	93%	-	-	-	*	66%
2022	72%	85%	80%	*	73%	88%	-	-	-	-	69%
2021	66%	80%	77%	-	67%	93%	-	-	-	*	65%
2022	76%	80%	84%	-	76%	91%	-	-	-	*	76%
2021	71%	80%	80%	-	73%	93%	-	-	-	*	69%
2022	75%	66%	66%	-	66%	68%	-	-	-	*	59%
2021	73%	79%	79%	-	68%	89%	-	-	-	-	65%
ST	AAR P	erforman	ce Rates	at Meets	Grade Lev	el or Al	oove (All G	rades 1	Tested)		
				*			_	_	_	*	36%
				_			_	-	_	*	46%
							_	-	_	*	37%
						82%	-	-	-	*	46%
							_	-	_	-	36%
							_	-	_	*	52%
							_	-	_	*	39%
						79%	-	-	-	*	45%
				_			-	-	_	*	34%
				_			_	-	_	_	39%
		R Perfor	mance R	ates at Ma		de Leve	l (All Grade	es Testo	ed)		
2022				*			_	_	_	*	15%
				_			_	_	_	*	17%
				*			_	_	_	*	12%
				_			_	_	_	*	10%
				*			_	_	_	_	14%
				_			_	_	_	*	23%
				_			_	_	_	*	22%
				_			_	_	_	*	17%
				_			_	_	_	*	12%
				_			_	_	_	_	22%
	_5,0										
2022	7/							_	_	_	74
								_	_	_	74
							_	_	_	_	79
					-		_	_	_	_	80
								_	_	_	70
								_	_		78
	2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022	2022 74% 2021 67% 2021 68% 2022 72% 2021 66% 2022 75% 2021 71% 2022 75% 2021 73% STAAR Pe 2022 2021 41% 2022 53% 2021 45% 2022 42% 2021 37% 2022 47% 2021 44% 2022 20% 2021 48% 2022 23% 2021 48% 2022 23% 2021 18% 2022 25% 2021 18% 2022 20% 2021 18% 2022 20% 2021 18% 2022 20% 2021 20% 2022 30% 2021 20%	2022 74% 83% 2021 67% 77% 2022 75% 87% 2021 68% 78% 2022 72% 85% 2021 66% 80% 2021 71% 80% 2021 71% 80% 2021 71% 80% 2021 73% 79% STAAR Performan 2022 48% 55% 2021 41% 50% 2022 53% 60% 2021 45% 54% 2022 53% 60% 2021 45% 54% 2022 42% 57% 2021 37% 53% 2021 44% 49% 2022 47% 53% 2021 49% 49% 2022 23% 28% 2021 18% 24% 2022 25% 31% <td>2022 74% 83% 79% 2021 67% 77% 79% 2022 75% 87% 83% 2021 68% 78% 78% 2022 72% 85% 80% 2021 66% 80% 77% 2022 76% 80% 84% 2021 71% 80% 80% 2021 73% 79% 79% STAAR Performance Rates 2022 48% 55% 53% 2021 41% 50% 58% 2021 41% 50% 58% 2021 45% 54% 63% 2021 45% 54% 63% 2021 37% 53% 63% 2021 37% 53% 56% 2021 44% 49% 57% 2021 49% 49% 49% 2022 23% 28% 27% <!--</td--><td>2022 74% 83% 79% - 2021 67% 77% 79% - 2021 68% 78% 78% - 2021 68% 78% 80% * 2021 66% 80% 77% - 2021 76% 80% 84% - 2021 71% 80% 80% - 2021 73% 79% 79% - 2021 73% 79% 79% - 2021 73% 79% 79% - 2021 73% 79% 79% - 2021 48% 55% 53% * 2021 41% 50% 58% - 2021 45% 54% 63% - 2021 45% 54% 63% - 2021 37% 53% 56% - 2021 44% 49%</td><td>2022 74% 83% 79% * 69% 2021 67% 77% 79% - 69% 2022 75% 87% 83% * 77% 2021 68% 78% 78% - 68% 2021 66% 80% 77% - 67% 2021 76% 80% 84% - 76% 2021 71% 80% 80% - 73% 2021 75% 66% 66% - 66% 2021 73% 79% 79% - 68% 2021 73% 79% 79% - 66% 2021 73% 79% 79% - 68% 2021 73% 55% 53% * 39% 2021 44% 55% 53% * 49% 2021 45% 54% 63% - 44% 2021<td>2022 74% 83% 79% * 66% 92% 2021 67% 77% 79% - 69% 92% 2022 75% 87% 83% * 77% 93% 2021 68% 78% 78% - 68% 93% 2021 66% 80% 77% - 67% 93% 2021 76% 80% 84% - 76% 91% 2021 75% 66% 66% - 66% 68% 2021 73% 79% 79% - 68% 89% 2021 73% 79% 79% - 68% 89% 2021 73% 75% 53% * 39% 71% 2021 73% 55% 53% * 39% 71% 2021 41% 50% 58% - 46% 75% 2021 45%</td><td> 2022</td><td> </td><td> </td><td> 2021</td></td></td>	2022 74% 83% 79% 2021 67% 77% 79% 2022 75% 87% 83% 2021 68% 78% 78% 2022 72% 85% 80% 2021 66% 80% 77% 2022 76% 80% 84% 2021 71% 80% 80% 2021 73% 79% 79% STAAR Performance Rates 2022 48% 55% 53% 2021 41% 50% 58% 2021 41% 50% 58% 2021 45% 54% 63% 2021 45% 54% 63% 2021 37% 53% 63% 2021 37% 53% 56% 2021 44% 49% 57% 2021 49% 49% 49% 2022 23% 28% 27% </td <td>2022 74% 83% 79% - 2021 67% 77% 79% - 2021 68% 78% 78% - 2021 68% 78% 80% * 2021 66% 80% 77% - 2021 76% 80% 84% - 2021 71% 80% 80% - 2021 73% 79% 79% - 2021 73% 79% 79% - 2021 73% 79% 79% - 2021 73% 79% 79% - 2021 48% 55% 53% * 2021 41% 50% 58% - 2021 45% 54% 63% - 2021 45% 54% 63% - 2021 37% 53% 56% - 2021 44% 49%</td> <td>2022 74% 83% 79% * 69% 2021 67% 77% 79% - 69% 2022 75% 87% 83% * 77% 2021 68% 78% 78% - 68% 2021 66% 80% 77% - 67% 2021 76% 80% 84% - 76% 2021 71% 80% 80% - 73% 2021 75% 66% 66% - 66% 2021 73% 79% 79% - 68% 2021 73% 79% 79% - 66% 2021 73% 79% 79% - 68% 2021 73% 55% 53% * 39% 2021 44% 55% 53% * 49% 2021 45% 54% 63% - 44% 2021<td>2022 74% 83% 79% * 66% 92% 2021 67% 77% 79% - 69% 92% 2022 75% 87% 83% * 77% 93% 2021 68% 78% 78% - 68% 93% 2021 66% 80% 77% - 67% 93% 2021 76% 80% 84% - 76% 91% 2021 75% 66% 66% - 66% 68% 2021 73% 79% 79% - 68% 89% 2021 73% 79% 79% - 68% 89% 2021 73% 75% 53% * 39% 71% 2021 73% 55% 53% * 39% 71% 2021 41% 50% 58% - 46% 75% 2021 45%</td><td> 2022</td><td> </td><td> </td><td> 2021</td></td>	2022 74% 83% 79% - 2021 67% 77% 79% - 2021 68% 78% 78% - 2021 68% 78% 80% * 2021 66% 80% 77% - 2021 76% 80% 84% - 2021 71% 80% 80% - 2021 73% 79% 79% - 2021 73% 79% 79% - 2021 73% 79% 79% - 2021 73% 79% 79% - 2021 48% 55% 53% * 2021 41% 50% 58% - 2021 45% 54% 63% - 2021 45% 54% 63% - 2021 37% 53% 56% - 2021 44% 49%	2022 74% 83% 79% * 69% 2021 67% 77% 79% - 69% 2022 75% 87% 83% * 77% 2021 68% 78% 78% - 68% 2021 66% 80% 77% - 67% 2021 76% 80% 84% - 76% 2021 71% 80% 80% - 73% 2021 75% 66% 66% - 66% 2021 73% 79% 79% - 68% 2021 73% 79% 79% - 66% 2021 73% 79% 79% - 68% 2021 73% 55% 53% * 39% 2021 44% 55% 53% * 49% 2021 45% 54% 63% - 44% 2021 <td>2022 74% 83% 79% * 66% 92% 2021 67% 77% 79% - 69% 92% 2022 75% 87% 83% * 77% 93% 2021 68% 78% 78% - 68% 93% 2021 66% 80% 77% - 67% 93% 2021 76% 80% 84% - 76% 91% 2021 75% 66% 66% - 66% 68% 2021 73% 79% 79% - 68% 89% 2021 73% 79% 79% - 68% 89% 2021 73% 75% 53% * 39% 71% 2021 73% 55% 53% * 39% 71% 2021 41% 50% 58% - 46% 75% 2021 45%</td> <td> 2022</td> <td> </td> <td> </td> <td> 2021</td>	2022 74% 83% 79% * 66% 92% 2021 67% 77% 79% - 69% 92% 2022 75% 87% 83% * 77% 93% 2021 68% 78% 78% - 68% 93% 2021 66% 80% 77% - 67% 93% 2021 76% 80% 84% - 76% 91% 2021 75% 66% 66% - 66% 68% 2021 73% 79% 79% - 68% 89% 2021 73% 79% 79% - 68% 89% 2021 73% 75% 53% * 39% 71% 2021 73% 55% 53% * 39% 71% 2021 41% 50% 58% - 46% 75% 2021 45%	2022			2021

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr	9-12)										
2020-21	2.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
2019-20	1.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
4-Year Longitudinal Rate	(Gr 9-	12)									
Class of 2021 Graduated	90.0%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.2%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
Class of 2020 Graduated	90.3%	100.0%	100.0%	_	100.0%	100.0%	_	_	_	_	100.0%
Graduates, TxCHSE, & Cont			100.0%	_		100.0%	_	_	_	_	100.0%
5-Year Extended Longitue											
Class of 2020 Graduated	92.2%		100.0%	_	100.0%	100.0%	_	_	_	_	100.0%
Graduates, TxCHSE, & Cont			100.0%	-		100.0%	-	-	-	-	100.0%
Class of 2019 Graduated	92.0%	100.0%	100.0%	_	100.0%	100.0%	_	-	_	*	100.0%
Graduates, TxCHSE, & Cont	93.9%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
6-Year Extended Longitue	dinal F	Rate (Gr	9-12)								
Class of 2019 Graduated	92.6%	100.0%	100.0%	-	100.0%	100.0%	-	_	-	*	100.0%
Graduates, TxCHSE, & Cont	93.8%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
Class of 2018 Graduated	92.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	_	*	100.0%
Graduates, TxCHSE, & Cont	93.9%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
4-Year Federal Graduatio	n Rate	e Withou	t Exclusi	ons (Gr 9-1	12)						
Class of 2021	90.0%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
Class of 2020	90.3%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
RHSP/DAP Graduates (Lo	ongitu	dinal Ra	te)								
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP				itudinal Ra	•						
Class of 2021	85.7%			-		86.7%	-	-	-	-	55.6%
Class of 2020	87.8%			-	95.5%	100.0%	-	-	-	-	100.0%
College, Career, and Milit	_	_		duates)	00.00/	02.20/					07.50/
2020-21 2019-20	65.2% 63.0%			-		93.3% 100.0%	-	-	-	-	87.5% 100.0%
SAT/ACT Results (Annua			34.4 /0	-	90.970	100.070	-	-	-	_	100.076
Tested Tested	Giau	iuaies)									
2020-21	70.8%	79.2%	79.2%	-	77.8%	80.0%	-	-	-	-	62.5%
2019-20	76.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
Average SAT Score 2020-21	1002	-	-	-	-	-	-	-	-	-	-
2019-20	1019	1190	1190	-	-	1190	-	-	-	-	-
Average ACT Score 2020-21	20	19	19	-	16	21	-	-	-	-	16
2019-20	20	20	20	-	18	23	-	-	-	-	20

Indicates there are no students in the group.
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 n/a Indicates data reporting is not applicable for this group.